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| **Teacher Planning** | **Essential Elements** | | | | | **International Mindedness** |
| **Planners** | **Knowledge** – what do we want the students to know about? | **Concepts** – what do we want the students to understand? | **Skills** – what do we want the students to be able to do? | **Attitudes** – what do we want the students to feel, value and demonstrate? | **Action** – how do we want the students to act? | **IB Learner Profile** |
| 1. What is our purpose?  Central Idea:  Transdisciplinary Theme:  Summative Assessment Task | **PYP Transdisciplinary Themes** | **Form**  What is it like? | **Social Skills**  1. Accepting responsibility  2. Respecting others  3. Cooperating  4. Resolving conflict  5. Group decision making  6. Adopting a variety of roles | **Appreciation** | Reflect  Choose  Act | **Inquirers** |
| **Function**  How does it work? | **Commitment** | **Thinkers** |
| 2. What do we want to learn?  Key Concepts:  Related Concepts:  Lines of Inquiry:  Teacher Questions/Provocations: | **Who We Are** | **Causation**  Why is it like it is? | **Communication Skills**  1. Listening  2. Speaking  3. Reading  4. Writing  5. Non-verbal communication | **Confidence** | Voluntary action based on the needs of the student community. | **Communicators** |
| **Change**  How is it changing? | **Cooperation** | **Knowledgeable** |
| 3. How might we know what we have learned?  Assessing prior knowledge and skills  Assessing student learning  What evidence will we look for? | **Where we are in Place and Time** | **Connection**  How is it connected to other things? | **Thinking Skills**  1. Acquisition of knowledge  2. Comprehension  3. Application  4. Analysis  5. Synthesis  6. Evaluation  7. Interpreting data  8. Presenting research | **Creativity** | **Service**   * To self (at home and school) * To fellow students (in classroom and playground) * To staff * To community | **Risk takers** |
| **Perspective**  What are the points of view? | **Curiosity** | **Principled** |
| 4. How best might we learn?  Learning Experiences | **How we Express Ourselves** | **Responsibility**  What is our responsibility? | **Research skills**  1. Formulating questions  2. Observing  3. Planning  4. Collecting data  5. Recording data  6. Organizing data  7. Interpreting data  8. Presenting research | **Empathy** | **Community Service** | **Caring** |
| 5. What resources need to be gathered? | **Reflection**  How do we know? | **Enthusiasm** | **Charity Work** | **Open Minded** |
| 6. To what extent did we achieve our purpose? | **How the World Works** |  | **Self-Management Skills**  1. Gross motor skills  2. Fine motor skills  3. Spatial awareness  4. Organization  5. Time management  6. Safety  7. Healthy lifestyle  8. Codes of behavior  9. Informed choices | **Independence** | **Environmental Causes** | **Balanced** |
| 7. To what extent did we include the elements of the PYP? | **Integrity** | **Reflection on actions taken** | **Reflective** |
| 8. What student initiated inquiries arose from the learning? | **How we Organize Ourselves** | **Respect** | \*Not always concerned with fund raising |
| **Tolerance** |
| 9. Teacher Notes | **Sharing the Planet** |