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| **Teacher Planning** | **Essential Elements** | **International Mindedness** |
| **Planners** | **Knowledge** – what do we want the students to know about? | **Concepts** – what do we want the students to understand? | **Skills** – what do we want the students to be able to do? | **Attitudes** – what do we want the students to feel, value and demonstrate? | **Action** – how do we want the students to act? | **IB Learner Profile** |
| 1. What is our purpose?Central Idea:Transdisciplinary Theme:Summative Assessment Task | **PYP Transdisciplinary Themes** | **Form**What is it like? | **Social Skills**1. Accepting responsibility2. Respecting others3. Cooperating4. Resolving conflict5. Group decision making6. Adopting a variety of roles | **Appreciation** | ReflectChooseAct | **Inquirers** |
| **Function**How does it work? | **Commitment** | **Thinkers** |
| 2. What do we want to learn?Key Concepts: Related Concepts:Lines of Inquiry:Teacher Questions/Provocations: | **Who We Are** | **Causation**Why is it like it is? | **Communication Skills**1. Listening2. Speaking3. Reading4. Writing5. Non-verbal communication | **Confidence** | Voluntary action based on the needs of the student community. | **Communicators** |
| **Change**How is it changing? | **Cooperation** | **Knowledgeable** |
| 3. How might we know what we have learned?Assessing prior knowledge and skillsAssessing student learningWhat evidence will we look for? | **Where we are in Place and Time** | **Connection**How is it connected to other things? | **Thinking Skills**1. Acquisition of knowledge2. Comprehension3. Application4. Analysis5. Synthesis6. Evaluation7. Interpreting data8. Presenting research | **Creativity** | **Service*** To self (at home and school)
* To fellow students (in classroom and playground)
* To staff
* To community
 | **Risk takers** |
| **Perspective**What are the points of view? | **Curiosity** | **Principled** |
| 4. How best might we learn?Learning Experiences | **How we Express Ourselves** | **Responsibility**What is our responsibility? | **Research skills**1. Formulating questions2. Observing3. Planning4. Collecting data5. Recording data6. Organizing data7. Interpreting data8. Presenting research | **Empathy** | **Community Service** | **Caring** |
| 5. What resources need to be gathered? | **Reflection**How do we know? | **Enthusiasm** | **Charity Work** | **Open Minded** |
| 6. To what extent did we achieve our purpose? | **How the World Works** |  | **Self-Management Skills**1. Gross motor skills2. Fine motor skills3. Spatial awareness4. Organization5. Time management 6. Safety7. Healthy lifestyle8. Codes of behavior9. Informed choices | **Independence** | **Environmental Causes** | **Balanced** |
| 7. To what extent did we include the elements of the PYP? | **Integrity** | **Reflection on actions taken** | **Reflective** |
| 8. What student initiated inquiries arose from the learning? | **How we Organize Ourselves** | **Respect** | \*Not always concerned with fund raising |
| **Tolerance** |
| 9. Teacher Notes | **Sharing the Planet** |