**How to Support Your Child in the PYP**

Adults who take an interest in the education of the children in their lives help ensure a child’s academic and social success. You can help support your child in the Primary Years Programme in the following ways:

* **Ask your child to share what they are wondering about**
	+ Questioning and wondering are important parts of the inquiry process. By listening to what children are wondering about, you are showing them that their thoughts are important and worth consideration. Take this a step further by exploring their attempts at inquiry with fact-finding trips to the library or helping them find answers on the Internet.
* **Ask your child, “What did you *ask*****school today?”**
	+ This is a twist on asking the typical question, “What did you ***do*** at school today?” Asking questions in a great way for children to engage in their own learning experiences. You can also model questioning to help your child develop as an inquirer.
* **Support the IB Learner Profile**
	+ Get to know the words by using them when you talk with your child. Ask your child to explain to you what it means to be balanced, open-minded, caring, etc. Notice when your child is showing a Learner Profile attribute and tell them what you see. For example, “When you tell me the truth, you are being *principled.*” Read books with your child that demonstrate the Learner Profile attributes.
* **Encourage international-mindedness**
	+ Read books that celebrate international-mindedness. Many titles feature children from a variety of cultures. Talk with your child about similarities and differences between the culture featured in the book and your own. This is a great way to strengthen your child’s own cultural identity and foster their curiosity about the world in which they live. You can also create experiences to help your child learn about and value other cultures through movies, music, the internet, and family field-trips tom museums or cultural events. Talking about current world events in kid-friendly language will also develop international-mindedness.
* **Set short-term, achievable goals**
	+ Many of the Learner Profile attributes can be addressed through goal setting. A perfect place to start is with something they share with you about school or something their teacher notices about them. For example, if your student has difficulty participating, you could set a goal of raising his or her hand in class. A goal like this would re-enforce the attributes of communicator and risk-taker, or, invite your child to make a new friend by sitting with someone they don’t know at lunch or playing with someone new at recess. This would promote open-mindedness and balanced. Be sure to check in nightly and encourage positive growth.