***6th grade Year at a Glance (subject to change)***

**Revised: 8/24/15**

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|  | **Where we are in place and time** | **Sharing the planet** | **How we express ourselves** | **How the world works** | **Who we are** | **How we organize ourselves** |
| **Title** | Map Skills/Regions | Rocks, Minerals, Soil | Early civilizations | Changes, Motion, Energy and Matter | Exhibition | Economics |
| **Dates** | Aug 17- Sept 25 | Sept 28- Nov 13 | Nov 16-Jan 15 | Jan 10- Feb 26 | Feb 29- March 11 | March 21- April 29 |
| **Central Idea** | Knowledge of geography helps to understand the relationships among people, places, and the environment over time. | Classifying and identifying different types of rocks, minerals and soil can decode the past environment in which they formed. | Elements of the past are reflected in the way we express ourselves. | People explore and use a variety of processes for advancement. | TBD by students | Systems perform specific functions to maintain organization. |
| **Key Concepts** | Form  Function  Causation | Form  Causation  Change | Form  Connection  Causation | Form  Function  Causation | TBD by students  *Responsibility*  *Reflection* | Function  Perspective  Responsibility |
| **Content** | -Geography/ Regions | -Rocks/ Minerals (Archeology) | Ancient Civilizations  -India  -Egypt  -China | -matter, motion  -kinetic and potential | -student choice | -economics |
| **ELA** | * RA: *Stargirl* * Beginnings of reading and writing (routines and procedures of R/W) * Writing - Personal Narrative: Crafting Powerful Life Stories * AIMS Web | * Series reading/character analysis * Writing – Argument: The Literary Essay: From Character to Compare/Contrast | * Reading: Expository reading * Writing: Intro - Research paper/ expository writing * AIMS Web | * Writing: Narrative- Perspective (MLK) | Reading/Writing:   * Exhibition Reading and Writing: Research-Based Information * Writing: Books, Websites, and oral Presentations * AIMS Web | * RA: *The Giver* * Fiction/NF – Historical Fiction book clubs * Writing: |
| **SAT Connections** | African music-popular music in the US; social science research (how are they connected) |  | Music/Art Connection  -2 week unit per India, China, Eqypt (music, games, art) |  | Kids write 6th grade song |  |