***6th grade Year at a Glance (subject to change)***

**Revised: 8/24/15**

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|  | **Where we are in place and time** | **Sharing the planet** | **How we express ourselves** | **How the world works** | **Who we are** | **How we organize ourselves** |
| **Title** | Map Skills/Regions | Rocks, Minerals, Soil | Early civilizations | Changes, Motion, Energy and Matter | Exhibition | Economics |
| **Dates** | Aug 17- Sept 25 | Sept 28- Nov 13 | Nov 16-Jan 15 | Jan 10- Feb 26 | Feb 29- March 11 | March 21- April 29 |
| **Central Idea** | Knowledge of geography helps to understand the relationships among people, places, and the environment over time. | Classifying and identifying different types of rocks, minerals and soil can decode the past environment in which they formed. | Elements of the past are reflected in the way we express ourselves. | People explore and use a variety of processes for advancement. | TBD by students | Systems perform specific functions to maintain organization. |
| **Key Concepts** | FormFunctionCausation | FormCausationChange | FormConnectionCausation | Form Function Causation | TBD by students*Responsibility**Reflection* | FunctionPerspectiveResponsibility  |
| **Content** | -Geography/ Regions  | -Rocks/ Minerals (Archeology) | Ancient Civilizations-India -Egypt-China | -matter, motion-kinetic and potential | -student choice | -economics |
| **ELA** | * RA: *Stargirl*
* Beginnings of reading and writing (routines and procedures of R/W)
* Writing - Personal Narrative: Crafting Powerful Life Stories
* AIMS Web
 | * Series reading/character analysis
* Writing – Argument: The Literary Essay: From Character to Compare/Contrast
 | * Reading: Expository reading
* Writing: Intro - Research paper/ expository writing
* AIMS Web
 | * Writing: Narrative- Perspective (MLK)
 | Reading/Writing:* Exhibition Reading and Writing: Research-Based Information
* Writing: Books, Websites, and oral Presentations
* AIMS Web
 | * RA: *The Giver*
* Fiction/NF – Historical Fiction book clubs
* Writing:
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| **SAT Connections** | African music-popular music in the US; social science research (how are they connected) |  | Music/Art Connection-2 week unit per India, China, Eqypt (music, games, art) |  | Kids write 6th grade song |  |