**For today’s activity, we will discuss questioning. Questioning or inquiry is an important part of education that is often underutilized by students. Often teacher pose questions, and students answer. However, when students learn to ask good questions, they can enrich their educational experience. When students learn to ask high level questions, they can deepen their knowledge and create connections to other material.**

**To help you generate a variety of questions, you can use one of two models.**

***The Costa Model for Questioning***

In the space below, label the ‘house’ with the correct terms.

**Gathering**

**Processing**

**Applying**

***The Bloom Model for Questioning***

In the space below, label the chart with the correct terms.

|  |  |
| --- | --- |
| **Knowledge** | **Recalling information** |
| **Comprehension** | **Understanding meaning** |
| **Application** | **Using learning in new situations** |
| **Analysis** | **Identifying parts and relationships** |
| **Synthesis** | **Using parts to create a new whole** |
| **Evaluation** | **Judgment based on criteria or logic** |

**How are the Costa Model and the Bloom model related?**

**Using one of the two models above, write questions for two press release topics as directed by your teacher.**

**Press Release Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Questioning Model \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Type** | **Question** |
|  |  |
|  |  |
|  |  |
| **Response:** | |

**Press Release Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Questioning Model \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Type** | **Question** |
|  |  |
|  |  |
|  |  |
| **Response:** | |