Climate Change Position Paper Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Part** | **Element** | **Meets Standards****5** | **Approaching Standards****4-3** | **Below Standards****2-0** |
| **Content** | **Introduction** | Has a strong hook, states main topics, suggests organizational structure, clear position (thesis) | Has a hook, but it may be weak, does not clearly state main points, position is unclear (thesis is weak) | No hook, does not state main points, no thesis |
| **Body Paragraph 1** | Clearly states claim , uses appropriate evidence | States claim, uses some to little appropriate evidence | Claim unclear with no specific details, struggles to use uses appropriate evidence |
| **Body Paragraph 2** | Clearly states claim , uses appropriate evidence | States claim, uses some to little appropriate evidence | Claim unclear with no specific details, struggles to use uses appropriate evidence |
| **Conclusion** | Restates claim, ends with a profound concept | Struggles to restate claim, attempts to end with a profound concept | Does not restate main points, does not end with a profound concept |
| **Organization** | **Organizational****Structure** | Uses a clear organizational structure  | Uses an organizational structure | There is no clear organizational structure,  |
| **Paragraph** **Structure** | Strong argument paragraph structure | Acceptable argument paragraph structure, claims, lead ins, or warrants are weak | Does not use structured paragraphs; unclear claims, lead ins, and warrants  |
| **Works Cited Page** | Clearly identifies sources with no errors in format | Clearly identifies sources with some errors in format | Struggles with identifying sources with many errors in format |
| **In-Text Citations** | Uses at least one in-text citation for every source | Attempts an in-text citation | No in-text citations |
| **Style** | **Grammar****and Language** | No grammar and usage problems  | Few grammar and usage problems | Many grammar and usage problems  |
| **Formal Language** | Utilizes formal academic language | Has some informal language | Struggles with formal academic tone |
| **Score****\_\_\_\_\_/50** | **Comments** |