Research Paper Rubric

Element	Meets Standards 5-4	Approaching Standards 3-2	Below Standards 1-0
Introduction	Has a strong hook, states main topics and thesis suggests importance of topic	Has a hook, but it may be weak, does not clearly state main points, thesis is weak	No hook, does not state main points, no thesis
Body Paragraph 1	Clearly states topic, has support sentences and many appropriate examples	States topic with many details	Topic unclear with few details or unclear details
Body Paragraph 2	Clearly states topic, has support sentences and many appropriate examples	States topic with many details	Topic unclear with few details or unclear details
Body Paragraph 3	Clearly states topic, has support sentences and many appropriate examples	States topic with many details	Topic unclear with few details or unclear details
Body Paragraph 4	Clearly states topic, has support sentences and many appropriate examples	States topic with many details	Topic unclear with few details or unclear details
Conclusion	Restates main points and ends with profound idea	Struggles to restate main points or end with profound idea	Does not restate main points or end with profound idea
Structure	Utilize clear structure, paragraphs are in logical order	Struggles with clear structure or logical order of paragraphs	Does not demonstrate clear structure or logical paragraph order
Works Cited Page	Clearly identifies sources with no errors in format;	Struggles with identifying sources with errors in format	There is no Works Cited page
In-Text Citations	Correctly uses many in-text citations	Uses few in-text citations	Uses no in-text citations
Grammar and Usage	One grammar and usage problem; the paper utilizes formal academic language	Few grammar and usage problems; the paper has some informal language	Many grammar and usage problems; the paper struggles with formal academic tone
Total /100	___x2=___	___x2=___	___x2=___
Comments			