

Category	Advanced 5	On Track 4-3	Developing 2-0
<b>Reading Comprehension of Key Ideas</b>	The student response demonstrates <b>full comprehension</b> of ideas stated explicitly and inferential by providing an accurate analysis. <b>The students understands the texts.</b>	The student response demonstrates <b>a good comprehension</b> of ideas stated explicitly and inferential by providing an accurate analysis.	The student response demonstrates <b>a partial comprehension</b> of ideas stated explicitly and inferential by providing an accurate analysis.
<b>Reading Comprehension of Details</b>	The student response supporting the analysis with <b>an abundance of effective textual evidence.</b> <b>There are many examples of textual evidence.</b>	The student response supporting the analysis with <b>some textual evidence.</b>	The student response supporting the analysis with <b>few examples of textual evidence.</b>
<b>Written Expression Topic</b>	The student response addresses the prompt or assignment and provides <b>comprehensive development</b> of the claim or topic. <b>Textual evidence logically supports the topic.</b>	The student response addresses the prompt or assignment and provides <b>good development</b> of the claim or topic	The student response addresses has trouble addressing the prompt or assignment and provides <b>little development</b> of the claim or topic
<b>Written Expression Organization</b>	The student response demonstrates <b>purposeful coherence, clarity, and cohesion.</b> <b>There is a clear organizational structure.</b>	The student response demonstrates <b>some clarity and cohesion.</b>	The student response demonstrates <b>little clarity or cohesion</b>
<b>Written Expression Style</b>	The student response established and maintains <b>an effective style.</b> <b>There is no informal language.</b>	The student response established and maintains <b>some style.</b>	The student response does not maintains <b>any style.</b>
<b>Knowledge of Language and Conventions</b>	The student response demonstrates <b>a full command of language conventions.</b> <b>There are no grammar errors.</b>	The student response demonstrates <b>a good command of language conventions.</b>	The student response does not demonstrates <b>a command of language conventions.</b>
<b>Knowledge of Research Conventions</b>	The student response demonstrates <b>a full understanding of the conventions of research.</b> <b>There in-text citations and a Works Cited page.</b>	The student response demonstrates <b>a good understanding of the conventions of research.</b>	The student response does not demonstrates <b>an understanding of the conventions of research</b>