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**Contact Information:**

Instructor: Melissa Grasso

Room: 4302

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**Course Overview:**

This year we will be continuing on journey through *Ecce Romanī*. The grammar and culture in Chapters 28-49 promises to grow more complex and interesting. Look forward to covering fascinating topics such subordinate clauses, the Roman calendar, and the rise and fall of Julius Caesar. We will be working at a quicker pace than we have in previous years. Nolī timēre! The foundations that you have built so far in Latin will help you learn faster than ever before. I hope also to present information to you in a way that inspires your interest. I encourage you to be curious and engaged learners; if there is a topic you like to learn more about that is not covered in class, please do not hesitate to tell me and I will do my best to accommodate.

**Course Objectives:**

1. To communicate and interpret Latin
2. To gain knowledge and understanding of Greco-Roman culture
3. To connect Latin with other disciplines and expand our knowledge of both
4. To develop insight into our own languages and cultures
5. To participate in wider communities of language and culture

**Classroom Expectations:**

1. Respect your peers and Magistra in your words and actions
2. Be productive and put your best effort forward
3. Come to class prepared with all required materials
4. Class time is for class activities
5. Follow Magistra’s directions
6. Cell phones belong in the cell phone parking lot *at all times* unless you are otherwise instructed by Magistra

**Classroom Policies:**

1. Absences: You are responsible for all missed work due to absence. You will be given one make-up day for each day absent. Please be sure to collect any returned work or handouts that were missed and to obtain notes from a classmate. Missing assignments can be found in the “Makeup” bin in the classroom. If you have questions about missing work or cannot find your assignment in the bin, please do not hesitate to see or e-mail me.
2. Homework or projects: Since homework assignments are announced in class and posted on Canvas, the excuse that you did not know there was a homework assignment will not fly, even if you were absent. I will deduct from your homework or project grade for late work. No homework will be accepted by the following chapter, e.g. I will not accept work from Chapter 1 once we’ve started Chapter 2. If you are ever unsure about an assignment, please send me an e-mail.
3. Retakes: Students are not allowed retakes. All students are permitted to make test corrections in which they revise and resubmit their tests. Students will earn one-third credit for all correct revisions. Students who score below 70% are required to make test corrections in conjunction with Magistra. Test corrections will not be accepted after the next test (i.e. Test 3 corrections will not be admitted after Test 4 has been taken). There are no test corrections on quizzes. Please feel free to ask me to clarify this policy if necessary.
4. Discipline: If you choose not to adhere to classroom and/or school policies, there will be progressive consequences.

1st Consequence- Verbal warning

2nd Consequence- Meeting with Magistra

3rd Consequence- Phone call or conference with parent/caretaker

4th Consequence- Removal from class

1. Extra credit: I will offer various opportunities for extra credit throughout the year. However, extra credit will only be offered to those who did test corrections for every test below 80% over the semester. Extra credit will not be accepted in the final week of classes before the final exam.

**Required Materials:**

* *Ecce Romanī II* and *Ecce Romanī Language Activity Book* (provided by school)
* Paper, either a notebook or loose-leaf
* Pens or pencils
* How you choose to organize your binder is your choice. However, I recommend that you have a three-ring binder with four sections: notes and classwork, homework, culture and history, and assessments.

**Grading Procedures:**

Semester grades are calculated on a 1,000-point system, with each quarter worth 400 points and the final exam worth 200 points. A ten-point assignment is therefore worth 1% of your semester grade. Components of your grade consist of tests, quizzes, projects, and homework. The grade breakdown of the first quarter is as follows:

200 points (50%) Tests (5 total)

 50 points (12.5%) Quizzes (5 total)

 100 points (25%) Homework

 50 points (12.5%) Projects/Presentations

400 points (100%) Total

*(Please note that the grade breakdown is subject to change from quarter to quarter)*

 **Bonam fortunam!**



*Can you identify the central figure? Be the first person to do so and earn a bonus point!*