**United States History**

**Grading Rubric: 1850s Webquest**

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| --- | --- | --- | --- |
|  | **Above Standard** | **At Standard** | **Below Standard** |
| Introduction and Thesis/Decision | \_\_\_\_\_ Clearly states decision | \_\_\_\_\_ Clearly states decision | \_\_\_\_\_ It is unclear what the decision is |
| Supporting arguments | \_\_\_\_\_ All supporting arguments are logical and clearly support the decision  \_\_\_\_\_ Has 5 separate and clearly defined supporting arguments  \_\_\_\_\_ Contains no factual errors | \_\_\_\_\_ Some supporting arguments are logical and support the decision  \_\_\_\_\_ Has 5 supporting arguments but 1 or 2 may overlap  \_\_\_\_\_ May make 1-2 errors in factual claims | \_\_\_\_\_ Few, if any, supporting arguments are logical and support decision  \_\_\_\_\_ Has less than 3 supporting arguments  \_\_\_\_\_ Multiple factual errors |
| Overall understanding of Sectionalism in the 1850s | \_\_\_\_\_ Writer shows an excellent understanding of the sectional issues of the 1850s | \_\_\_\_\_ Writer shows a good understanding of the sectional issues of the 1850s | \_\_\_\_\_ Writer shows very little understanding of the sectional issues of the 1850s |

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